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Perceptions and Aspirations of Bhuyan Tribe Parents Towards Girls' Education in Keonjhar District of Odisha, India

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ABSTRACT This paper aims to explore the perceptions and aspirations of the Bhuyan tribe parents towards girls' education, with reference to their desire, participation, and support for girls' education. The study was conducted by following a case study research method. The sample of the study comprised 40 Bhuyan tribe parents of Keonjhar district, Odisha, India. The data were collected through a semi-structured interview schedule. The data were analysed using the content analysis technique. The study revealed that the Bhuyan tribe parents are not much aware and responsive to girls' education in the community. The girls' education in the Bhuyan tribe is influenced by several factors, such as lack of parental and community awareness, social norms, prioritising boys' education, poverty, illiteracy of parents, cultural and language barriers, early marriage and household responsibilities, lack of female tribal teachers, resource constraints, geographical factors and safety concerns.